2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

2. Cover Page

1. District or Charter Name

0630-01 Red Lake Falls Public School Dist.

2. WBWF Contact Information

WBWF Contact Name

JIM GUETTER

WBWF Contact Title

SUPT

WBWF Contact Phone Number

218-253-2139

WBWF Contact Email

rlccandrlfsupt@gvtel.com

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

A&I Contact Name

A&I Contact Title

A&I Contact Phone Number

A&I Contact Email

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

redlakefalls.k12.mn.us

Provide the direct website link to the A&I materials.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.

09/20/2023

3. World's Best Workforce

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

All students are ready for school.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

not all Kindergarten students were at grade level at the start of school.

Goal Status

Check one of the following:

Not On Track (multi-year goal)

7. Do you have another goal for All Students Ready for School?

No

2. All Students Ready for School

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Ready for School?

4. All Students Ready for School

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

8. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

All 3rd graders will be at grade level for literacy.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

not all students achieved at the third grade level literacy level.

Goal Status

Check one of the following:

Not On Track (multi-year goal)

9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

7. All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

9. All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

10. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

close achievement gaps between student classifications that do exist.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

not all gaps were closed.

Goal Status

Check one of the following:

Not On Track (multi-year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

14. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

12. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

provide concurrent enrollment courses for qualifying students.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

yes, more students enrolled and passed the courses.

Goal Status

Check one of the following:

On Track (multi-year goal)

13. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

17. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Do you have another goal for All Students Career- and College-Ready by Graduation?

19. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

14. All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

All students will graduate.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

All enrolled seniors did graduate.

Goal Status

Check one of the following:

On Track (multi-year goal)

15. Do you have another goal for All Students Graduate?

No

22.

All Students Graduate

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Graduate?

24.

All Students Graduate

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following

4. Achievement & Integration

Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of yourplan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal met?

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal met?

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How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

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Year 3 (2022-23) Actual

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Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal met?

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What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Achievement goal?

8. Achievement Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal met?

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What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

9. Integration Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

11. Integration Goal

Goal Statement

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

13. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 20221-23 SY.

Year 3 (20221-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

15. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

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Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups? What strategies were in place to support this goal area? How well did you implement your strategies? How do you know whether your strategies did or did not help you make progress toward your goal?

5. Achievement & Integration

Achievement Goal

Goal Statement

Copy the baseline starting point from the Goal Statement of yourplan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? What strategies are in place to support this goal area? How well are you implementing your strategies? How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? What strategies are in place to support this goal area? How well are you implementing your strategies? How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

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Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? What strategies are in place to support this goal area? How well are you implementing your strategies? How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? What strategies are in place to support this goal area? How well are you implementing your strategies? How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Achievement goal?

8. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? What strategies are in place to support this goal area? How well are you implementing your strategies? How do you know whether it is or is not helping you make progress toward your goal?

9. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? What strategies are in place to support this goal area? How well are you implementing your strategies? How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Integration goal?

11. Integration Goal

Goal Statement

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? What strategies are in place to support this goal area? How well are you implementing your strategies? How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Integration goal?

13. Integration Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? What strategies are in place to support this goal area? How well are you implementing your strategies? How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Integration goal?

15. Integration Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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On Track?

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Do you have another Integration goal?

17. Integration Goal

Goal Statement

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Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

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(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

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Year 1 (2022-23) Actual

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Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

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Baseline

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Year 1 (2021-22) Actual

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On Track?

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What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? What strategies are in place to support this goal area? How well are you implementing your strategies? How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

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Year 1 (2022-23) Actual

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6. Achievement & Integration - Racially Identifiable Schools

Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal

2. Racially Identifiable School (RIS) 1 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. Racially Identifiable School (RIS) 1 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 2

- 7. Racially Identifiable School (RIS) 2 Achievement Goal
- 8. Racially Identifiable School (RIS) 2 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. Racially Identifiable School (RIS) 2 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 3

13. Racially Identifiable School (RIS) 3 Achievement Goal

14. Racially Identifiable School (RIS) 3 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. Racially Identifiable School (RIS) 3 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 4

19. Racially Identifiable School (RIS) 4 Achievement Goal

20. Racially Identifiable School (RIS) 4 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. Racially Identifiable School (RIS) 4 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 5

- 25. Racially Identifiable School (RIS) 5 Achievement Goal
- 26. Racially Identifiable School (RIS) 5 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

28. Racially Identifiable School (RIS) 5 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 6

31. Racially Identifiable School (RIS) 6 Achievement Goal

32. Racially Identifiable School (RIS) 6 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

34. Racially Identifiable School (RIS) 6 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 7

37. Racially Identifiable School (RIS) 7 Achievement Goal

38. Racially Identifiable School (RIS) 7 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

40. Racially Identifiable School (RIS) 7 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 8

43. Racially Identifiable School (RIS) 8 Achievement Goal

44. Racially Identifiable School (RIS) 8 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

46. Racially Identifiable School (RIS) 8 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 9

49. Racially Identifiable School (RIS) 9 Achievement Goal

50. Racially Identifiable School (RIS) 9 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. Racially Identifiable School (RIS) 9 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 10

55. Racially Identifiable School (RIS) 10Achievement Goal 56. Racially Identifiable School (RIS) 10Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. Racially Identifiable School (RIS) 10Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 11

- 61. Racially Identifiable School (RIS) 11 Achievement Goal
- 62. Racially Identifiable School (RIS) 11 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. Racially Identifiable School (RIS) 11 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

- 67. Racially Identifiable School (RIS) 12Achievement Goal
- 68. Racially Identifiable School (RIS) 12Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

73. Racially Identifiable School (RIS) 13 Achievement Goal 74. Racially Identifiable School (RIS) 13 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

76. Racially Identifiable School (RIS) 13Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

79. Racially Identifiable School (RIS) 14Achievement Goal 80. Racially Identifiable School (RIS) 14Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

82. Racially Identifiable School (RIS) 14Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

85. Racially Identifiable School (RIS) 15 Achievement Goal

86. Racially Identifiable School (RIS) 15Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

88. Racially Identifiable School (RIS) 15Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 16

91. Racially Identifiable School (RIS) 16 Achievement Goal

92. Racially Identifiable School (RIS) 16Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17 Achievement Goal 98. Racially Identifiable School (RIS) 17 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18Achievement Goal 104. Racially Identifiable School (RIS) 18Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19Achievement Goal 110. Racially Identifiable School (RIS) 19Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

112. Racially Identifiable School (RIS) 19Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 20

115. Racially Identifiable School (RIS) 20Achievement Goal 116. Racially Identifiable School (RIS) 20Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

118. Racially Identifiable School (RIS) 20Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 21

121. Racially Identifiable School (RIS) 21Achievement Goal 122. Racially Identifiable School (RIS) 21Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

124. Racially Identifiable School (RIS) 21 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 22

127. Racially Identifiable School (RIS) 22Achievement Goal 128. Racially Identifiable School (RIS) 22Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

130. Racially Identifiable School (RIS) 22Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 23

133. Racially Identifiable School (RIS) 23Achievement Goal 134. Racially Identifiable School (RIS) 23Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

136. Racially Identifiable School (RIS) 23Teacher Equity Goal