

Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the Minnesota Education Grant System (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Red Lake Falls Public Schools

CACR Contact Name: Dr. Tony Greene

CACR Contact Title: Superintendent

CACR Contact Email: tgreene@rlfedu.org

CACR Contact Phone Number: 218-253-2161

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: https://www.redlakefalls.k12.mn.us/feesforms-handbooks

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Our most recent stakeholder survey indicates satisfaction reported a majority of parents in the strongly agree or agree to having a strong level of satisfaction with the school and their child's academic progress. A very small amount of families indicated they were not pleased with their students academic growth in reading or math.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. The Red Lake Falls School District will see an increase in Kindergarten student reading achievement from 68% to 100% when measured by FastBridge Early Reading Assessments.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. J.A. Hughes Kindergarten student reading achievement increased from 68% to 82% achievement. Not all students were ready for school.	Check one of the following: Goal Met (one-year goal) Goal Not Met (one-year goal) Goal Met (multi-year goal) X Goal Not Met (multi-year goal) On Track (multi-year goal) Not On Track (multi-year goal) N/A (no kindergarten enrollment)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the stablished Spart goal for 2024-25 School Year. The Red Lake Falls School District will see an increase in the number of Free/Reduced students at proficiency in Reading as measured MCA III's in 24-25 from 51.6 % to 60%.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. District did not meet goal. Free and Reduced students proficiency increased to 53.5% as Measured by MCA III's.	Check one of the following: Goal Met (one-year goal) Goal Not Met (one-year goal) Goal Met (multi-year goal) X_ Goal Not Met (multi-year goal) On Track (multi-year goal) Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. The Red Lake Falls School District will see an increase in the percentage of eligible students in grades 10, 11 & 12 taking College in the High School credit from 45% in SY24 to 65% in SY25	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Yes, the number of students enrolled and passing college in the classroom increased.	Check one of the following: Goal Met (one-year goal) Goal Not Met (one-year goal) _x Goal Met (multi-year goal) Goal Not Met (multi-year goal) On Track (multi-year goal) Not On Track (multi-year goal)

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. The Red Lake Falls School District will see an increase in graduation percentage from 96.6 % in SY24 to 100% in SY25.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 100% of students in the Red Lake Falls School District graduated high school.	Check one of the following: Goal Met (one-year goal) Goal Not Met (one-year goal) x_ Goal Met (multi-year goal) Goal Not Met (multi-year goal) On Track (multi-year goal) Not On Track (multi-year goal) Not (no 12th grade enrollment)

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Red Lake Falls will raise consistent attendance for all students to 90% present.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Goal not met. Not all students are at 90% attendance.	Check one of the following: Goal Met (one-year goal) Goal Not Met (one-year goal) Goal Met (multi-year goal) _x Goal Not Met (multi-year goal) On Track (multi-year goal) Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.