

Date: \_\_\_\_\_

Name: \_\_\_\_\_

## Student Conduct and Students with Special Needs Survey (Cycle One)

**True or False**

*Circle the appropriate response for the corresponding statement.*

- |   |   |   |
|---|---|---|
| T | F | 1. Young students have shorter attention spans, and need to be reminded of the bus rules more often.  |
| T | F | 2. School bus drivers must address all incidents of unsafe behavior on a school bus.  |
| T | F | 3. Disabled students in wheelchairs require constant supervision while riding on the school bus.  |
| T | F | 4. Students with behavior related handicapping conditions can be unpredictable and must be watched for signs that would indicate a potential problem. |
| T | F | 5. The driver may dismiss students from the school bus at any time during the ride, for failing to follow the school bus safety rules.                |
| T | F | 6. High school students generally respect authority and do not intentionally give the driver a hard time.   |
| T | F | 7. Students with learning disabilities usually cannot behave on the school bus.   |
| T | F | 8. The best way to deal with a disruptive student is to explain to the student that their behavior is inappropriate and why it is so.                 |
| T | F | 9. The most effective way to get compliance with the school bus safety rules is to explain the rules, and the consequences for not following them.    |
| T | F | 10. The broken record technique is a method in which a person repeats a directive for proper behavior over and over.                                  |
| T | F | 11. Drivers may intimidate students into complying with the school bus safety rules.  |
| T | F | 12. Students who have behavioral disorders usually know why it is so difficult for them to get along with others.                                     |
| T | F | 13. When transporting students with special needs, a good source of information about each student is the student's parent or guardian.               |
| T | F | 14. A good way to deal with student behavior is to learn the names of the students on your bus and use their name when you are talking to them.       |
| T | F | 15. Students may question the reason why you are asking them to comply with the school bus safety rules.  |
| T | F | 16. All students with special needs ride on special needs buses.  |
| T | F | 17. Even if the driver believes a request is reasonable, there may be some students who are unable to comply.   |
| T | F | 18. If you have students on your bus with medical conditions you don't understand, you can ask the school for information.                            |
| T | F | 19. Younger students might "clam up" if they feel insecure or think something is wrong.   |
| T | F | 20. The best way to handle serious student discipline problems is to document those problems and deal with them before they escalate.                 |