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Red Lake Falls

Public School District #630



Return to School Plan

FROM THE OFFICE

With the 2020-2021 school year quickly approaching and much uncertainty surrounding what school will look like for students and families, we felt it was necessary to provide a framework of the three scenarios we could find ourselves in throughout the school year.

Regardless of which scenario our school year starts or ends with, it is our goal to conduct each model with fidelity; ensuring that all of our students make growth in areas of academics, the arts, and social emotional and well-being.

Each of these scenarios provide families a framework that instills safety for students, families and staff as well as provide structure for consistency in instruction, student and family expectations, and flexibility for families and students so that all children can reach their fullest potential during these uncertain times.

Though there are challenges ahead, and much uncertainty in the future, Red Lake Falls Schools are dedicated to providing consistency in education and family support.

Brad Kennett
Principal

Chris Bjerklie
Principal

James Guetter
Superintendent

LAFAYETTE HIGH SCHOOL
CORE VALUES

- BE INVESTED
· DREAM, PLAN, DO
- BE ACCOUNTABLE
· OWN YOUR CHOICES.
- BE RESPECTFUL
· DEMONSTRATE KINDNESS
THROUGH WORDS & ACTIONS.
- BE EXCELLENT
· ARE YOU THE HARDEST WORKER?
- BE A LEADER

ACHIEVE SOMETHING EVERY DAY
I CAN, I WILL, I DID

J.A. Hughes
Eagle Way

Be kind
To everyone and everything

Work hard
Always do your best

Belong
Accept others and be a part
of your school family

FACE COVERINGS

The school district policy in conjunction with the Governors Executive Order states that face coverings will be required in all public buildings, including all Red Lake Falls School buildings and buses unless a certified medical exemption form is completed.

- Face coverings can be removed only at meal times, or while outdoors when social distancing can be practiced.
- Face coverings will be provided by the district to each student and staff member.
 - Students and staff may choose to supply their own face covering, but they must cover the nose, mouth and fit snugly against the sides of the face, as per the Minnesota Department of Health guidelines.
 - All face coverings shall meet the requirements of applicable dress code policies and/or codes of conduct.
- Should a student forget a face covering, a disposable mask will be provided that day.
- All visitors are required to wear a face covering once they enter the building.
- A medical exemption form is required for all face covering exemption requests, and must include certification by a physician.
 - For those with a certified medical exemption, additional precautions may be used, including the use of an alternative shield or barrier.
- Students who fail or refuse to comply with this policy may be subject to discipline or removal from school property. Students unwilling to participate in in-person or hybrid learning in compliance with this policy will be transitioned into distance learning.

VISITORS

- Only students and staff should be present inside school buildings.
- Visitors will be limited to only accessing the main office/entrance area.
- All visitors are required to wear a face covering once they enter the building.
- Visitors are strongly encouraged to contact the school before coming on site.
- All visitors should self-screen for COVID-19 symptoms before entering the building.

REPORTING SYMPTOMS AND EXPOSURE

- Stay home when sick.
 - Any student who is experiencing symptoms or has had possible COVID-19 exposure should remain at home until cleared by health officials.
- Parents/Guardians will be responsible for reporting daily to the school the presence of any symptoms in students, or possible COVID-19 exposure.
- COVID-19 Symptoms
 - Fever of 100.4 F or greater
 - Chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - Loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
- Any student or staff member who experiences symptoms will be sent home and must comply with quarantine requirements as outlined by the Minnesota Department of Health and Red Lake Falls Public School policy guidelines. Each building has an isolation room where a student who is sick may wait until pick-up.
- If there is a confirmed case of COVID-19 in our buildings, we will work under the guidance of the Minnesota Department of Health and local health officials to determine the next steps.
- Everyone can work to reduce the spread of COVID-19
 - **Wear masks when in public.** 10-50% of virus carriers are asymptomatic wearing masks helps control the virus and has been shown to lower COVID-19 spread.
 - **Avoid enclosed spaces with groups of people**, where the virus can linger in the air for long periods of time.
 - **Get tested if you have cold or flu-like symptoms - [Find testing locations](#).**
 - **Stay six feet away from others.**
 - **Cover your coughs and sneezes** with your elbow or sleeve, or a tissue and then throw the tissue in the trash and wash your hands afterwards.
 - **Washing your hands often with soap and water for 20 seconds**, especially after going to the bathroom or before eating. If soap and water are not readily available, use an alcohol-based hand sanitizer that contains at least 60% alcohol.
 - **Avoid touching your face** - especially your eyes, nose and mouth – with unwashed hands.
 - Up-to-date guidance is available from the [Department of Health](#).

CLEANING AND SANITIZING

- Cleaning and sanitization will follow CDC guidelines, including frequent cleaning of high touch points throughout the day. Thorough cleaning will occur each evening.
- Hand sanitizer will be available at all entrances, in all classrooms, in office areas and in common areas of the building.
- Frequent hand washing by all students and staff will be reinforced.

BUILDING AND CLASSROOM USE

- Hallways will be divided to keep traffic separate on one side or the other.
- We encourage students to bring their own labeled water bottle as drinking fountains will only be used to refill a water bottle or cup.
- Hand sanitizer will be available at all main entrances, all classrooms and in common areas of the building.
- The use of lockers will be permitted with limitations to encourage social distancing.
- Each student is encouraged to have their own set of classroom supplies as sharing will not be allowed.

TECHNOLOGY

- Hughes
 - Students in grades K-2 will be issued i-Pads/Laptops and students in grades 3-6 will be issued Chromebook/Laptops during the first few weeks of school.
- Lafayette
 - Students in grades 7-10 will be issued Chromebooks and students in grades 11-12 will be issued laptops during the first week of school.
- Please contact Technology Director, Tom Hovland at thovland@rlfedu.org with any issues or concerns you may have regarding your device.

TRANSPORTATION

- In all scenarios students and drivers will wear a face covering while in school vehicles.
- Students will be allowed one bus stop per family/household. Daily bus passes to alternate locations will not be allowed due to the requirements on schools related to Covid-19.
- To decrease exposure, we encourage families that are able to drive their children to school to do so. If you can or plan to drop your child off at school this year, please contact the school to inform them of your plans.
- Thorough cleaning of each bus will occur after every route.

In Person Learning Scenario 1	Hybrid Learning Scenario 2	Distance Learning Scenario 3
<ul style="list-style-type: none"> • Students are encouraged to only share seats if from the same household. 	<ul style="list-style-type: none"> • In compliance with the Minnesota Department of Education guidelines, school buses and school transportation vehicles are to carry students at 50 percent of full capacity. • Students are only allowed to share a seat if they are from the same household. • Students will load the vehicle starting from the back and fill to the front. 	<ul style="list-style-type: none"> • No bussing - All students are receiving teacher led instruction at home.

FOOD SERVICES

- Students may bring their own lunch.
- Breakfast and lunch will be available to students daily. To encourage social distancing different spaces in the school will be used for meals. (Cafeteria, gym, classroom, outside, etc.)
- Meals will be available to all students in hybrid learning and distance learning via pickup at designated times and places.

ACTIVITIES

- Red Lake Falls Schools will rely on and implement guidance from the Minnesota State High School League to safely hold athletic practices, competition, events and activities when able.
- All field trips will temporarily be suspended until further notice.

SCHOOL AGED CARE

- School aged care (ages 5-12) will be provided first for Tier I essential workers during the Hybrid Learning or Distance Learning scenario.

STUDENT SUPPORT

- Crisis Prevention and Response
 - Red Lake Falls staff will focus on identifying what can be prevented and taking effective action, establishing best practices for school-wide prevention strategies, and developing and implementing a well-designed system for crisis response and follow up.
 - Please contact your child's school counselor if support services are needed.

LEARNING SCENARIOS

On July 30th, MN Department of Education issued directions for how schools can open for the 2020-2021 school year. Data used to determine a learning scenario is based on a 14 day average. Depending upon the number of cases during this time, we may need to move between scenarios throughout the school year.

Any learning scenario change will be posted on the District website and communicated by instant alert. Due to the guidelines from the Department of Education the learning scenario at each school building may be different.

The following chart will **GUIDE** our discussions but will not dictate our final decisions. We will use the expertise of Public Health and the Regional Support Centers to make any final decisions. MDE and MDH do have the power to overrule any local decision.

Case Rate per 10,000 people	Learning Scenario
0 to 10	In Person
10 to less than 20	Elem= In Person HS=Hybrid
20 to less than 30	Elem and HS= Hybrid
30 to less than 50	Elem=Hybrid HS=Distance Learning
50 and over	Elem and HS= Distance Learning

County Data can be found at <https://mn.gov/covid19/for-minnesotans/safe-learning-plan/overview.jsp>

- Any student uncomfortable with returning to in-person school has the option for Distance Learning. Contact your school building principal if you are interested in this option.
- Students who choose the Distance Learning option should make arrangements with administration before transitioning back into in-person learning.

SCENARIO 1: IN-PERSON LEARNING

- All students attend school with normal hours and classroom settings.
- Safety precautions such as face coverings will be in place.
- Students and staff will create as much space between one another as feasible during the day, but will not be held strictly to enforcing six feet of social distancing during primary instructional time.
- Daily attendance is required in each class period.

SCENARIO 2: HYBRID LEARNING

- Red Lake Falls Schools are required to limit the overall number of people in the buildings and on transportation to 50% maximum occupancy.
- Social distancing with at least six feet between people is required and will be enforced.
- Hybrid Learning schedule may be reevaluated after each quarter in consultation with administration and public health officials guidance.
- Academic work and instruction will be completed through an in-person and distance learning platform.
- Daily attendance is required in each class period.
- Students will attend school on a rotating A/B schedule. Students not scheduled to be in the building that day will be required to be present and participate in the real time interactive instruction for each of their classes at the scheduled time.
 - The district will be using Google Classroom and video streaming to provide real time interactive instruction to all students during their scheduled class.
 - A/B grouping and schedule will be made available prior to the start of the school year.

A/B Rotating Schedule	
Group A	Group B
Monday: In-Person Tuesday: Distance Learning Wednesday: In-Person Thursday: Distance Learning Friday: Distance Learning	Monday: Distance Learning Tuesday: In-Person Wednesday: Distance Learning Thursday: In-Person Friday: Distance Learning

SCENARIO 3: DISTANCE LEARNING

- All instruction and academic work will be completed at home through the use of technology tools.
- Daily attendance is required in each class period.
- Students will be required to be present and participate in the real time interactive instruction for each of their classes at the scheduled time.
 - The district will be using Google Classroom and video streaming to provide real time interactive instruction to all students during their scheduled class.

SPECIAL EDUCATION

- Students receiving individualized services through special education have important considerations in planning for in-person, hybrid or distance learning. The Red Lake Falls Public Schools has the goal of maximizing the effectiveness of specialized instruction while at the same time minimizing COVID-19 infection risk with safety measures. Special education supports and services are designed to meet the individual needs of each student.
- A COVID-19 Contingency Learning Plan will be developed for each student receiving special education services during the 2020-2021 school year. This plan will describe how services would be delivered to each student under the three possible scenarios mandated by the Minnesota Department of Education and the Governor of Minnesota (in-person, hybrid, and distance learning.) Special Education Case Managers will work with parents/guardians and members of the IEP team to develop each student's plan.

504 Plan

- Students receiving services through a 504 Plan have important considerations in planning for in-person, hybrid or distance learning. The Red Lake Falls Public Schools has the goal of maximizing the effectiveness of specialized instruction while at the same time minimizing COVID-19 infection risk with safety measures. 504 Plans supports and services are designed to meet the individual needs of each student.
- Building 504 Coordinators will contact parents/guardians to discuss how each student's 504 Plan will be implemented during in-person, hybrid, and distance learning, including the consideration for any needed changes. If it is determined that changes to the 504 plan are necessary, those changes will be incorporated into the plan, sent home to parents, and communicated with each student's teacher(s).